CRIMSON | Global Academy

CRIMSON GLOBAL ACADEMY

Prospectus



CRIMSONGLOBALACADEMY.SCHOOL



Reimagining education for the future.

“It is a real pleasure to welcome students and their families to Crimson Global Academy (CGA), a fully certified private online high school, designed to cater for students around the world.

Schools are often portrayed as being resistant to change and incapable of organising themselves in different ways, however we increasingly observe radical changes in other industries due to advances in information technology, in post-industrial economies and through globalisation. It is obvious that schooling as we know it need not remain trapped in one stereotyped pattern.

CGA offers a unique opportunity for bright young children to develop their shared love of learning in a globally connected school. We give students the flexibility to study at a time and a pace that suits them, individualising their learning and structuring their timetable so their education fits around their lives.

CGA will challenge our students with a rigorous, reputable and internationally recognised curriculum and we are leading the way in schooling evolution and reimagining education for the future.

We look forward to welcoming you to this exciting and innovative school that will provide our students an education of excellence that has been proven to help build the skills of the future.”



John Morris, ONZM
Executive Principal

Academic Excellence

“Very rarely does an opportunity present that will transform the way education is delivered and students learn. As an experienced senior leader in secondary school education it was a natural progression to move to a school that has excellence of academic achievement, a strong belief in extra-curricular activity and student leadership at the core of its values.

To be appointed as Principal at Crimson Global Academy is an extraordinary privilege. With such a transformative educational model it is no surprise that the school has attracted outstanding teaching staff with a wealth of experience from a number of the best schools around the world. With our staff having ensured extraordinary success in student achievements, Crimson Global Academy students will have the confidence that the staff know how to guarantee every student performs to their full potential, and in many cases will undoubtedly surpass what they believe to be possible.

The flexibility with curriculum options, the availability of cutting edge technology, the opportunity to learn at an accelerated pace and study a qualification that is recognised by all the leading universities will be very attractive to students with personal drive to excel. Crimson Global Academy will be an exciting school for both staff to work in and students to learn in.”



Mark Philips
Principal



Our Experienced Management Team

CGA's Academic team has an outstanding track record of performance and experience. The Academic team has an average teaching experience of over 20+ years in leading schools from around the world, with qualifications from the world's top universities, such as Cambridge. Our Academic staff have tutored for National Olympiad teams, taught students that achieved the Top in Country and/or the World for subjects, taught students with perfect scores for the Standard Assessments Tests (SATs) and more. Their dedication, depth and passion for teaching inspires and builds confidence in students to achieve their potential.

20+ Years Experience

Our teaching team have an average of 20+ years of teaching experience, across 5 different countries



Max Thomson
Deputy Principal



Sheryl Husband
HoD - Science



Steve Walker
HoD - English



Andrew Karlsberg
HoD - Social Science



David Storey
HoD - Mathematics



Tim Smith
International A-Level Dean



Kennith Knight
International GCSE Dean



Keisuke Shibata
CEO



Yuko Ebisujima
Administration



Internationally Recognised Curriculum

CGA has selected Pearson Edexcel as our primary curriculum partner. Pearson Edexcel is the UK's leading provider of Secondary school curriculum, including:

- **iLowerSecondary (Grade 6-9)**
- **International GCSE (Grade 10)**
- **International AS/A-Level qualifications (Grade 11-12)**

These qualifications are recognised throughout the world for their academic rigour, flexibility and breadth of learning. At CGA, students will have access to the wide-range of subjects and resources offered by Edexcel.

At CGA, we believe in a learning approach based on competency and maturity, not age. This means students are free to unlock their full potential in studying advanced coursework. In fact, over 45% of current CGA students are studying at an accelerated level.

As a US registered school CGA will soon be able to offer additional courses:

- **Advance Placement (AP) Courses**
- **Florida High School Programme**

CGA's borderless student body epitomises global diversity



Australia, China, Costa Rica, Egypt, Hong Kong, Japan, Malaysia, New Zealand, Philippines, Russia, Singapore, South Africa, Thailand, UAE, UK, Ukraine and growing.

A-Level Qualifications

As a Pearson Edexcel A-Level registered school, CGA students are awarded the International A-Level qualifications based on the British curriculum, which are respected and recognised by over 500 prominent universities and colleges spanning the globe. The A-Level curriculum is the #1 studied curriculum in the world, and in some countries, such as the United States and Canada, exceptional A-Level performance is recognised as a direct substitute for the completion of many first year university papers. All UK universities and Ivy League colleges recognise the A-Level qualification.



Countries with tertiary systems that accept the A-Level curriculum



UK, USA, Australia, Canada, Austria, Bahamas, Belarus, Belgium, China, Cyprus, Czech Republic, Denmark, Egypt, Germany, Ghana, Greece, Hong Kong, Hungary, India, Ireland, Italy, Japan, Kenya, Macao, Malaysia, Mauritius, namibia, Netherlands, New Zealand, Pakistan, Panama, Qatar, Rwanda, Saint Lucia, Singapore, South Africa, South Korea, Spain, Sweden, Switzerland, Saudi Arabia, UAE, Taiwan, Thailand, Vietnam, Germany, Indonesia.

iLowerSecondary Curriculum

For Grade-levels between 6-9, students will be learning the iLowerSecondary curriculum, a three year programme designed to prepare students for the academically rigorous International GCSEs. It has the additional benefit of being written to accommodate learners for whom English is an additional language (EAL).



120+

Pearson operates in over 120 countries around the world

3M

3 million students study the Edexcel/ Pearson curriculum

150

Accepted by universities worldwide for over 150 years

500

Qualification is recognised by over 500 universities

Subjects Available

International Lower Secondary *	International GCSE	International A-Level
English	English Language	English Language
Mathematics	English Literature	English Literature
Science	Mathematics	Mathematics
Computer Science	Business Studies	Further / Pure Mathematics
	Economics	Business
	Computer Science	Economics
	Biology	Information Technology
	Chemistry	Biology
	Physics	Chemistry
	History	Physics
		History
		Psychology
		Law

**iLS is a 3 year programme.*
Typically students start iLS between 11 - 13 years of age
3 entry points at the start of each year of iLS (entry point at start of year 1, at start of year 2, at start of year 3).

International Benchmarking

Knowing your child's starting point - both academically and emotionally - will help to ensure the best outcomes along their educational journey. At CGA, students are required to undergo an entrance assessment that is benchmarked locally and internationally. These assessments are provided by certified educational institutions, such as Pearson, The Enrolment Management Association or New Zealand Council for Educational Research. Additionally, regular progress and mini-tests, assessed by CGA teachers, provide families with frequent, quantitative feedback on the students' progress relative to their peers.

NZCER NEW ZEALAND COUNCIL FOR EDUCATIONAL RESEARCH

ssat the schools, students and teachers network

Pearson

English for Speakers of Other Languages (ESOL) Transition programme

The iLowerSecondary curriculum is designed with ESOL students in mind, who are studying in English for the first time. The iLowerSecondary curriculum, alongside our specialised EAL Transition programme, prepares students for further study in International GCSEs with English as a First Language, rather than an additional or second language.

Enrolment, Orientation and Placement (bi-lingual)

- Student understands key information about the school
- Assessment for placement and identification of needs, including assessment of spoken and written english. Based on academic and english capability, students may be placed at different levels of classes on a per subject basis.
- Student welcome event
- Technology induction, timetable and school calendar review
- Curriculum and International English Language Testing System (IELTS) review
- Preparation of text/textbooks, technology, stationery, including bilingual subject dictionaries.

Delivery of Effective Programmes (bilingual -> english)

- For students new to English, they will enter Foundation Subject classes with bilingual teachers or language support aides, alongside EAL peers. These students will have a CEFR Level of A1, Cambridge BULATs 10-19, Young Learners English (YLE) Movers or equivalent level of english.
  - Foundation subject classes have modified content for the subject area.
  - Additionally, EAL English classes provide additional support for students by focusing on: vocabulary acquisition, listening, reading & writing, spoken language, understanding different classroom interaction styles, acquiring general English language for interpersonal communication.

- For students with Elementary English proficiency, CEFR Level A2 (equivalent to Cambridge KEY/KET certificate, BULATS score 20-39, CLBCELPIP4, YLE Flyers), students will enter some mainstream subject classes alongside native english-speaking students with the support of tutor aides or buddies, alongside some EAL foundation subject classes with only EAL peers.

- For students with Intermediate English and above (CEFR B1, Cambridge PET, BEC preliminary, BULATS score 40-59, CLB/CELPIP5, CAEL 50, IELTS level 4, TOEFL 57-86), students will enter mainstream classes and will have access to EAL support aides if required. Additional, students may request EAL language buddies to learn together and support each other.



Monitoring Students and Assessments

- Provide students skills to self-access and self-monitoring of learning

- Regular standards-based diagnostic assessments alongside IELTS, TOEFL, Cambridge PET or PAT assessments to track progress

- Ensuring students are taught curriculum topics ahead of when they will meet it in mainstream classes, so that they are familiar with vocabulary and concepts.

- Parent - Teacher evenings and student reports are provided on a regular basis.

Live Classes

Students will be taught in live, small group online classrooms with no more than 12 students each. All lessons are delivered by experienced and qualified-teachers and may be supplemented by further tuition.





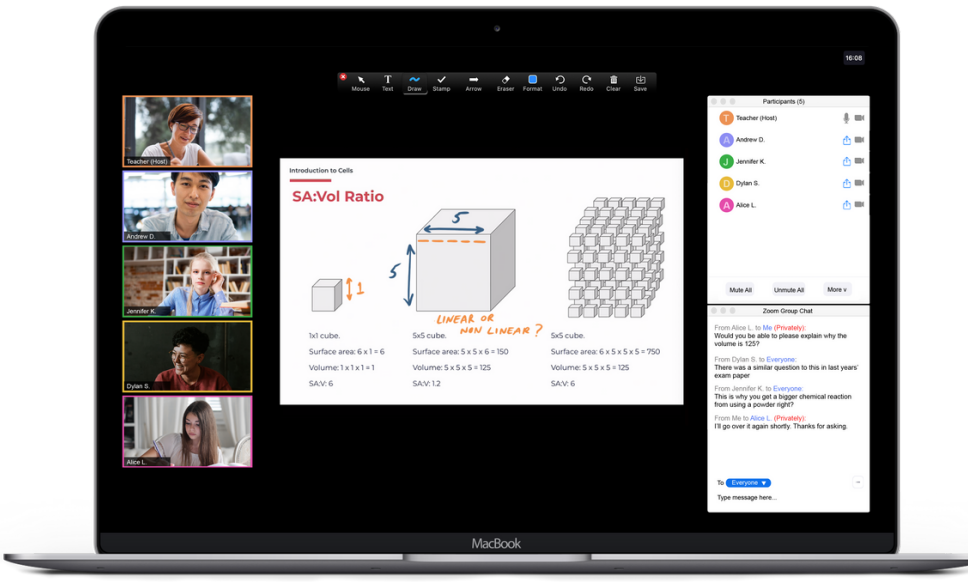
Who is CGA for?

- Students with high academic potential who want to gain qualifications earlier, or study more than the standard 4 International A-Level subject course-load. This allows students to better prepare for competitive university admissions and high intensity tertiary degrees like medicine, law or engineering.
- Students who have a desire to study certain subjects with high calibre teachers but are limited by the choices at their schools due to clashes in timetabling or curriculum limitations. An example could include IB (International Baccalaureate) curriculum students who would like to take all three sciences (biology, chemistry and physics) but are ordinarily limited to two within their curriculum. A student in this position may choose to study a third science through CGA so they have no gaps in their science knowledge before beginning a relevant university degree, like medicine.
- Students and families who have significant pursuits outside of the classroom, such as sports, arts, or business, and therefore require a flexible school that fits around their schedule and offers classes at all times of the day with resources to catch up.
- Homeschooling families and students who are looking for additional resources and a structured curriculum to achieve their full potential.
- Students falling in any of the above categories may choose to study with CGA part-time, in conjunction with their traditional school, or in a full-time capacity.



Delivering World-Class Innovation in Education

Interactive Digital Classroom



Online Learning

Our approach to online learning is designed to optimise every dimension of student academic achievement. Through our flexible class scheduling, latest technology, wide variety of examination and testing options, students will embark on an educational journey which fully caters to their individual needs and drives them to achieve their full potential.

Our Digital Pedagogy

Grounded in proven educational methodologies, CGA uses leading in class technology to provide a rich online experience for our students and teachers. Our technology resources are unmatched by most brick-and-mortar secondary schools due to our start as an education technology company.

Our Chief Technology Officer and a 25+ expert team of developers and designers are constantly iterating our platforms to improve the schooling experience for our students and teachers. Using advanced video conferencing and classroom tools, students and teachers have the ability to interact through live-polls and quizzes, break-out into smaller groups for collaboration, message and chat to provide real-time input and use our interactive white-boarding tool to annotate notes and collaborate with peers during class exercises. All our classes are recorded, allowing students to easily catch up following an illness or other justified absence.

Authenticity of internal assessments and work are verified through the latest anti-plagiarism tools as found in leading universities, while all external exams are carried out in secure, physical examinations centres, pre-vetted and registered with international awarding agencies.

"I truly believe Crimson has the vision, leadership and the brainpower to change the landscape of education. CGA is operating in a space where the demand for its online model is growing dramatically due to the changes enabled by technology and how children are learning nowadays through online platforms like YouTube. Students want to learn in a different way, the way that it suits them and CGA is adapting to that."



Rt Honorable Sir John Key

CGA Advisory Board Member
Former New Zealand Prime Minister

Flexible Enrolment Options

CGA provides a personalised education experience for all students, whether you're interested in enrolling in CGA as your main school or as a supplement to your brick and mortar school. CGA provides two enrolment options designed to help you achieve your specific goals.

CGA is unique in that it offers an extended class timetable across a range of time zones, and also considers students' existing time constraints when building timetables.

All students will be eligible to receive their CGA transcripts (school reports/grades), which can be sent directly to the student's brick and mortar school and/or to the universities/colleges they apply to.

Full-time Students

CGA is designed to offer everything that students will experience through full-time enrolment at a brick and mortar school, and much more. All full-time students will receive a consultation in order to determine an academic plan tailored to their individual goals.

Full-time students will be eligible to graduate from CGA with an overall academic and extra-curricular record that enables them to apply for the world's top universities.

Full-time students will:

- Study 4 or more International GCSE subjects or 3 or more AS/A-Level subjects.
- Complete 5 periods of real-time, live group classes per subject per week, on average.
- Be invited to all CGA community social events.
- Have access to all school clubs and tours.
- Be eligible for student leadership positions.
- Receive academic, career, and social counselling.
- Access exclusive CGA industry partnerships and extracurricular activities, including a summer internship with PwC (grade permitting) and the Tiger Global Case Competition.
- Graduate with internationally recognised A-Level Qualifications.

Part-time Students

Students who are already enrolled in another school may enhance their academic profile by enrolling for classes with CGA. CGA part-time students take classes across an extended school day.

Lessons are scheduled before and after traditional school hours so students can attend CGA classes without disruption to their current school timetable.

Part-time students will:

- Study 1-3 International GCSE subjects or 1-2 AS/A-Levels subjects.
- Complete 3 periods of real-time, live group classes per subject per week, on average.
- Be invited to all CGA community social events.
- Have access to all school clubs and tours.
- Access exclusive CGA industry partnerships and extracurricular activities, including a summer internship with PwC (grade permitting) and the Tiger Global Case Competition.

Flexible Timetable

Students may join CGA classes on several key start dates throughout the year, the latest of which can be found on our website. If you would like to join outside of these dates, CGA can facilitate tutor-led transition programmes to help you revise missed content and prepare for success.

We have a fixed, extended timetable that operates during weekdays and weekends and we offer multiple class streams for each subject. Students may choose to join a stream that best accomodates their schedule.



Teachers selected for engagement, inspiration and results



John Morris

Executive Principal

Meet John Morris, ONZM, our Executive Principal. John's many achievements include being the Headmaster of Auckland Grammar School for nearly 20 years, running his own education consultancy, and being made an Officer of the New Zealand Order of Merit. John has also represented New Zealand in football as a goalkeeper! John is an academic visionary and looks forward to helping CGA's students thrive in a digital learning environment.



Mark Philips

Principal

Meet our Principal, Mark Philips. Mark is deeply committed to helping students thrive, having been involved in the education sector for over 35 years. Prior to joining CGA, Mark was Deputy Principal of Macleans College with students achieving Top in NZ and Top in the World results under his leadership. Mark looks forward to continuing this leadership to allow our CGA students to reach their highest potential!



Max Thomson

Deputy Principal

Meet our Deputy Principal, Max Thomson. Max's great involvement in education includes several Head of Department positions in Science and Biology, both in New Zealand and Middle Eastern International schools. Max has also authored and revised education resources including biology workbooks, and for several years tutored all the New Zealand International Biology Olympiad candidates. Max is excited to help CGA change our students' lives!



Sheryl Husband

HoD - Science

Meet our Head of Department for Science, Sheryl Husband. Sheryl has had over 20 years of teaching experience in both New Zealand and the United States. Having taught students all the way from Lower Secondary to Tertiary level curriculum, Sheryl is an expert at conveying the knowledge and skills that students need to achieve perfect scores in all curricula. Under Sheryl's guidance, our CGA students will learn to unlock their passion for science!



Andrew Karlsberg

HoD - Social Science

Meet Andrew Karlsberg, our Head of Department for Social Sciences. Holding a BA in History with Sociology (Combined Honours) from Bath Spa University, Andrew has had 15 years of experience teaching History, Global Perspectives, and Geography in both New Zealand and Europe. With such a love for his field, Andrew looks forward to showing our CGA students the many opportunities that the social sciences offer!



David Storey

HoD - Mathematics

Meet David Storey, our Head of Department for Mathematics. David has more than 25 years of experience teaching in both New Zealand and the UK, including serving as the Head of Faculty for Mathematics at ACG Senior College and teaching both the A-Level and IB mathematics curriculum. David's wealth of experience in implementing new technology in schools will allow him to help seamlessly transition our CGA students into their digital learning environment!



Steve Walker

HoD - English

Meet Steve Walker. Steve graduated with an M.A. (Hons) from Cambridge University. After a successful career in business, he served as Head of English at King's College for 27 years. Amongst many other high-achieving students, Steve taught Jamie Beaton, founder of Crimson Education. In his time at King's College, Steve's students earned many top awards, such as Top of the World, three times, in A Level English Literature, Top of NZ in English Language, Top of Bursary, twice, and Top of NZEST Scholarship, twice. Over 150 of his students have won NZ Academic Scholarships. For leisure, Steve writes book reviews and travel articles for several newspapers and magazines, and is an avid traveller and theatre-goer.



Barry Gough

English Teacher

Meet Barry Gough, our CGA English teacher! Having taught for over 30 years, Barry has experience in teaching IGCSE, A-Levels, and NZ Scholarship curricula. Barry's effectiveness is clear, having recently taught 14 students who achieved English Scholarships and one at Outstanding level in 2019, and 20 students who achieved English Scholarships in 2018, with three at the Outstanding level. With too many other achievements to mention, CGA's students will reach their highest potential under Barry's expert guidance.



Timothy Smith

Interim Dean/Biology Teacher

Meet Timothy Smith, our CGA Interim Dean and Biology teacher! Timothy has taught Biology for over 20 years in positions including the Head of Biology at Auckland Grammar School. Throughout this time, Timothy has taught the IGCSE and International A-Level curriculum, with his most recent class of 30 students all achieving an A* or A in their A-Level final exam. Timothy is dedicated to delivering the most engaging and effective lessons possible for our CGA students!



Ben Cahill

Economics/Business Teacher

Meet CGA's Economics and Business teacher, Ben Cahill! Ben's expertise includes having spent 10 years as Head of Commerce at ACG Senior College before moving to his current position as Head of the Business Faculty at KingsWay School. Having taught the NCEA, IB, and Cambridge curricula, Ben's students have achieved results such as Top in New Zealand and Top in the World in the Cambridge A-Level exams. We have no doubt that CGA's students will thrive in Ben's classes!



Jenny Smith

Computer Science and IT Teacher

Meet Jenny Smith, CGA's Computer Science and IT Teacher! The success of Jenny's students in all areas of computer science and IT reflects her teaching expertise. From Top in New Zealand and the World in the Cambridge International Exams to winning the Codeworx Challenge, Brightsparks, Code Club, and NZ Programming Contest, Jenny has guided her students to success both in the classroom and beyond. She looks forward to doing the same at CGA!



Kenny Knight

International GCSE Dean/Physics and Chemistry Teacher

Meet Kenny Knight, our Physics and Chemistry Teacher. Kenneth is a seasoned teacher with experience in school leadership roles (as Deputy Principal) as well as extensive teaching experience with IGCSE and A-Level sciences across multiple countries. In addition to his teaching experience, Kenneth has 13+ years of experience working in several of the worlds largest and leading companies in the chemical industry. Kenneth has been a star teacher at Macleans College, one of New Zealand's top schools with regard to successful admission of students to prestigious US and UK universities.

Student Community and Support

CGA students have access to all of the community and support services of a brick and mortar school in a new and unique way.



A class of diverse, international students

CGA attracts students who are aspirational and globally minded. Students currently join online classes from over 18 different countries. Students discover differing perspectives whilst being grounded in shared experiences and discovering many similarities, thus accumulating global perspectives and an appreciation of different cultures.



Community Hub

Through our online CGA community hub, students are able to connect and build strong relationships around interests, passions and personalities.

The platform includes access to experts and school staff a rich online community.

Student Government and Leadership Roles

Student leadership roles are selected by peers or by school leadership and are formal positions that are offered annually to students. Key student leadership roles in CGA are:

- Prefect (Gold Badge)
- School Ambassador (acting as an ambassador for Crimson Global Academy and supporting new student inductions)

World Class Counselling and Pastoral Care

University & Career Counselling

Students of CGA are provided with world-class support in career and university counselling. Students have access to experienced admission experts, as well as industry speakers. Speakers may include: former Stanford Admission officers, former Prime Ministers or Alumni who have gained admissions into competitive programmes, universities and companies, such as medical schools or tech companies.

Social Counselling

Led by our Pastoral care officer (“Dean”) and our qualified psychologist, CGA staff are trained to support students through social challenges, including health and well-being. Through CGA’s global network and partnerships, we run regular social development programmes as well as provide access to private and confidential counselling sessions for our students.

Student Extra-curricular Activities

Clubs and Groups

CGA students will have access to a wide variety of ECL opportunities, including exclusive and unique opportunities, such as Tiger Global Case Competition and internships with companies, such as PwC.

Clubs and student groups are largely run by the student body. New clubs and groups can be formed following a registration process involving a student leader, parent supporter and approval by the school dean.



Examples include:

CGA Speech and Debate Club:

A dedicated space for students to hone and master their public speaking skills and learn how to deliver eloquent, powerful and meaningfully articulated speeches - completely off the top of their head. Students will gain a deeper appreciation for the nuances of human perspective and learn how to critically analyse, but also justify, parallel viewpoints on the world's most topical issues. From animated debates concerning whether Ivanka Trump is truly a feminist and whether US intervention in the Middle East is morally acceptable - to the more quintessential questions: does pineapple belong on pizza? If it's controversial this is the place we're going to embrace, and unpack, it all. The club is coached by past national representatives at the World Schools Debating Championship. Top members of the club will be invited to represent CGA at local and national competitions.

Biology Olympiad

The Biology Olympiad Programme is a national competition where the top biology students in the country compete for the chance to represent their respective countries at the Annual International Biology Olympiad. It is recognised by universities worldwide as a sign of academic excellence.

Australasian Youth CubeSat Initiative

AYCI are a team of young students on a mission to change the game, developing and launching a CubeSat into orbit. AYCI aim to inspire the next generation of aerospace leaders, thinkers, and engineers who will have the responsibility of developing novel solutions to the world's big issues such as climate change, poverty, conflict, and multi-planetary life.

Internship Opportunities

CGA has partnered with PwC, one of the world's leading finance and accounting companies, to offer students an exclusive internship opportunity. CGA's programme with PwC provides enrolled CGA students an internship at PwC if they receive 4 A/A* grades at A Level and pass a character and background check.

International Tours

CGA students have priority access to all of Crimson Education's international tours, which provide unparalleled access to the world's top universities, institutions and experiences, and build life-long friendships.



STEM Accelerator Tour

The STEM Accelerator Tour takes students through a guided tour of the most innovative institutes and companies in the world, including: NASA, SpaceX, Google, Snapchat, Stanford, UC Berkeley, Caltech and more. Students will get a glimpse into the future.

Model United Nations (MUN) Tour

The Model United Nations (MUN) tour provides students with the opportunity to participate and compete with the very best high-school debaters in the world, while experiencing the facilities of prestigious universities, such as Harvard and Yale.

Built on Foundations of Excellence

CGA is built on the foundations of Crimson Education (Crimson). Crimson was founded to supercharge students' ability to get accepted into the world's most competitive universities. Since 2013, Crimson has helped students around the world to secure 269 Ivy League offers, 99 Oxbridge offers, and over USD$67M in scholarships and financial aid. The CGA represents a crucial aspect of Crimson's mission to create an education system for the 22nd century and to drive fundamental change in the way the world approaches learning

269+

Offers to Ivy League universities

99+

Offers to Oxford & Cambridge

1,400+

Offers to the US top 50 universities

600+

Offers to the UK top 10 universities

Crimson Education

CGA is built upon Crimson Education and its vision of empowering people to unlock their potential through personalised education. Founded in 2013, Crimson Education is the world's most successful university admissions support consultancy, combining academic tutoring, extracurricular mentoring, application support and educational tours into one streamlined package.

Crimson students are 4x more likely to gain acceptance to the world's top universities like those in the Ivy League, Oxford, Cambridge and more. Last year alone, over 80 Crimson students received admissions offers from Ivy League universities and 40 were admitted to Cambridge or Oxford.

4x

more likely to gain acceptance to the world's top universities.

CGA benefits from the leadership and resources that have enabled the outstanding achievements of Crimson Education – like its global network of over 2,400 tutors, mentors and strategists who have attended some of the world's best universities like Harvard, Stanford, Cambridge or Oxford. The culture of excellence inherited from Crimson Education will help CGA provide students with the best online educational experience in the world.

Competitions



Academic Olympiads

The Olympiad Programmes are national competitions where the top students in specific subjects in the country compete for the chance to represent their respective countries at the Annual International Olympiad Competitions for the particular subject. It is recognised by universities worldwide as a sign of academic excellence. Subject availability depends on the country students reside in but includes: Mathematics, Chemistry, Physics, Biology, Informatics, Geography and Economics.

Harvard CBE Sustainability Awards

The Harvard Undergraduate CBE Student Sustainability Awards programme aims to encourage and support sustainable innovation and leadership in high school students, through the recognition of achievements in the area of sustainability. The award will encourage recipients to continue their work in achieving a more sustainable future, through the creation of solutions, education, and advocacy.

American Mathematics Competitions

The MAA's American Mathematics Competitions (AMC) program leads the world in strengthening the mathematical capabilities of the next generation of problem-solvers. Through classroom resources and friendly competition, the AMC program helps to identify talent around the world and foster a love of mathematics.

The American Mathematics Competitions are a series of examinations and curriculum materials that build problem-solving skills and mathematical knowledge in middle and high school students.

- American Mathematics Competition 8 (AMC 8): AMC's middle school level competition
- American Mathematics Competition 10/12 (AMC 10/12): AMC's high school level competition
- American Invitational Mathematics Examination (AIME): AMC's invitational competition for high scoring AMC 10/12 participants

Regeneron International Science and Engineering Fair

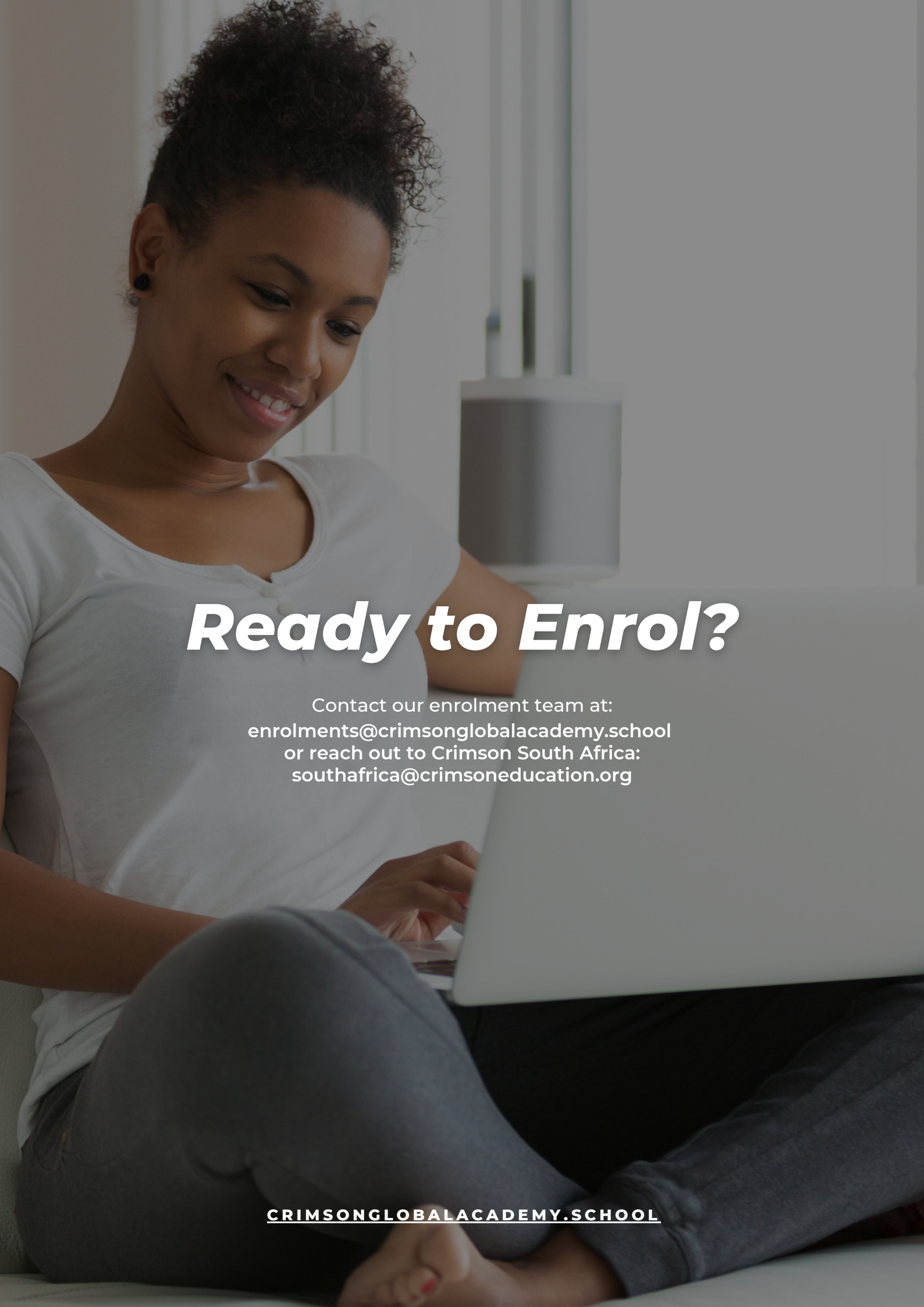
The Regeneron International Science and Engineering Fair ISEF is regarded as one of the most prestigious high school science research fairs in the world. This international competition is only open to participants whose research have won (depending on your area) school, local, regional and national competitions. Finalists are invited to the US each May to network and present their research to top level scientists. Winners of ISEF receive significant funding for personal ventures and university studies and participation at ISEF is enough to signal the calibre of a student's high school research to attract the attention of prominent research universities like Harvard, Stanford and MIT.

Summer Science Programme

The Summer Science Programme (SSP) is one of the oldest and most prestigious high school summer research programmes in the world. This 39-day residential enrichment programme is designed to challenge and inspire talented and motivated high school students from around the world to take part in scientific research. Currently there are two programmes available: Astrophysics and Biochemistry. Students in each program will gain hands on research experience with world-class university faculty mentors, make life-long connections with peers around the world and access an exclusive alumni network of famous scientists and researchers.

Microsoft Imagine Cup

Imagine Cup is a global competition that empowers the next generation of computer science students to team up and use their creativity, passion and knowledge of technology to create applications that shape how we live, work and play. It is considered as "Olympics of Technology" by computer science and engineering and is considered one of the top competitions and awards related to technology and software design. All Imagine Cup competitors create projects that address the Imagine Cup theme: "Imagine a world where technology helps solve the toughest problems".



Ready to Enrol?

Contact our enrolment team at:
enrolments@crimsonglobalacademy.school
or reach out to Crimson South Africa:
southafrica@crimsoneducation.org

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