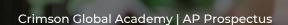


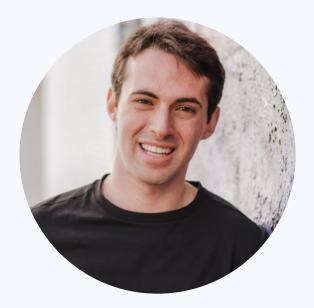


Global Academy

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David FreedChief Operating Officer at
Crimson Education

"As leaders in education, we've revolutionized the modern classroom and expanded opportunities for students to access AP courses no matter where they are in the world."

Crimson Education has been supporting students for the last 8 years in both the academic and extracurricular aspects of their student profiles with the goal of helping them recognize their true potential and gain admission to their dream schools.

We're committed to researching and sharing the most up-to-date information to equip our students with the tools to understand the admissions landscape right now, and in the years to come. During this past application cycle, top universities saw more applications than ever before, and as a result, admitted a smaller percentage of students than ever.

We analyzed all public records from admissions, our own success rates, chatted with Former & Current Admissions Officers, and more to learn more about what it will take this year and years to come for students to level up and stand out in the admissions process.

Despite many schools going test-optional, we found that a key factor in standing out for students was to submit standardized test scores... and strong ones! Disclosed figures from universities like Vanderbilt and Georgetown showed that students who submitted scores had a higher chance of getting in; on the flip side, across the board we saw standardized test scores of admitted students increase - showing the bar only got higher. With the College Board dropping the SAT essay and subject tests, students will need to look at other methods of standardized testing to demonstrate their ability to keep up with college-level work.

What does this mean? Standardized curricula like Advanced Placement (AP) and International Baccalaureate (IB) courses and exams have become more important than ever. As leaders in education, we've revolutionized the modern classroom and expanded opportunities for students to access AP courses no matter where they are in the world.

Our approach to online learning is designed to optimize every dimension of student academic achievement. Through our flexible class scheduling, one-to-one support, the latest technology, and a wide variety of examination and testing options, students will embark on an educational journey which fully caters to their individual needs and drives them to achieve their full potential.

Crimson Global Academy is proud to provide students with unique and personalized education experience that makes them excited to learn.



Part-time, intensive weekend courses

Our classes take place on the weekends. They're designed for driven students that wish to study extra subjects in addition to their regular high school workload.

Classes take place in three-hour sessions (with breaks), once per week. Students will target the May 2022 exam session.

Courses formally begin in September!

SUBJECTS OFFERED

These subjects are the most indemand from our Crimson Community. They're also the most suited to intensive learning and provide the foundation for more advanced courses in the future.

They're designed to give students access to the best teachers in this space. Course options include:

- + Computer Science A
- + Calculus AB
- + Physics 1
- + Biology
- Macroeconomics
- Microeconomics
- Psychology
- + Statistics
- + World History (Modern)
- + Chemistry

Why take an AP™ course?

Improve your admissions profile, challenge yourself, and earn college credit with our Advanced Placement (AP™) courses.



Boost your candidacy for college applications

Earning top scores in an AP™ course is the best way to demonstrate your academic ability to colleges.



Get a head start in high school

Study college-level material early and gain exposure to the academic expectations of college.



Give yourself an edge in college

 $\mathsf{AP^{TM}}$ courses allow students to earn college credit and pursue more advanced courses.



Take a deep-dive into areas of passion

Explore areas of interest, such as Psychology or Computer Science, and provide a clear indication of your academic passions.



Maximize the return on your time

Our AP™ courses are designed to be fastpaced at convenient weekend times, perfect for students looking to go the extra mile.



Challenge yourself

AP™ classes are rigorous and demanding, offering intellectual stimulation that you won't get elsewhere.





How to enroll

Enrolling is simple. Speak to one of our Enrollment Advisors who can help you through the process and answer any questions you have.



After your enrollment is confirmed, we will formally welcome you to the school and get you set up, ready to learn.

Live instruction from APTM teachers, not tutors

Learn from experienced teachers with a proven record of success in AP™ courses. Our group-classes are conducted live in small, seminar-style online classrooms and are optimized for participation.

Unlike traditional high school courses, our teachers approach their classroom with a global perspective, furthering your potential to excel in college and beyond.





John Morris Executive Principal

Meet John Morris, ONZM, our Executive Principal. John's many achievements include being the Headmaster of Auckland Grammar School for nearly 20 years, running his own education consultancy, and being made an Officer of the New Zealand Order of Merit. John has also represented New Zealand in football as a goalkeeper! John is an academic visionary and looks forward to helping CGA's students thrive in a digital learning environment.



Mark Philips
Principal

Meet our Principal, Mark
Philips. Mark is deeply
committed to helping students
thrive, having been involved in
the education sector for over 35
years. Prior to joining CGA,
Mark was Deputy Principal of
Macleans College with students
achieving Top in NZ and Top in
the World results under his
leadership. Mark looks forward
to continuing this leadership to
allow our CGA students to
reach their highest potential!



Kevin FerroneAcademic Dean

Meet Kevin Ferrone, CGA's Academic Dean. After completing a B.A. at Brown University and a Masters of Education from the University of Illinois, Kevin pursued his passion in international education. With over 15 years experience leading teams and innovation in education consulting, tutoring, and AP courses, Kevin is an educator with a global network and a proven leader in the industry. Kevin joined CGA to rethink experiential education and design innovative curricula to ensure our student success.

Meet some of our teachers



Matthew Cheng

Computer Science

Mr. Cheng earned a M.A. Teaching Secondary Education Mathematics from William Paterson University where he was awarded the Woodrow Wilson Teaching Fellowship and Robert Noyce Teacher Scholarship. He also earned a M.S. in Digital Forensics and Cybersecurity, an Advanced Certificate in Digital Forensics for Computer Science and aB.S. in Computer Information Systems from John Jay College of Criminal Justice. Mr Cheng is also a MIT Master Trainer in Educational Computing using the MIT App Inventor platform. He was twice elected as a Trustee for the West New York Board of Education and served on the Board of Directors of the New Jersey School Boards Association. He holds Teacher of Computer Science Technology and Teacher of Mathematics certificates and is currently pursuing a M.Ed. in Educational Leadership at William Paterson University.



Audrey Damon-Wynne

Psychology

Audrey Damon-Wynne is a College Boardcertified AP instructor with over 20 years of high school teaching experience. She holds both a B.A. in Psychology and an M.A. in Social Sciences, and her honors include both a Fulbright Fellowship as well as a Fulbright Distinguished Teaching award. Her other accomplishments include being awarded a grant from the U.S. State Department to develop an international student exchange program, with the goals of promoting mutual cultural understanding and immersion. Over 5 years the program impacted more than 100 students and 25 teachers. She also launched, developed, and led a Model U.N. program which grew over 20 years to an award-winning club with 75 students participating annually in as many as 4 international level conferences.



Brian Simpson

Calculus

Brian Simpson is a 21 year Mathematics Educator integrating the practical applications of concepts with all theory and skills-based learning curriculums. He holds a B.A. in Mathematics and an M.A. in Educational Leadership, graduating with Summa cum Laude honors. Brian's passion for Mathematics and data science has led him to being licensed in securities and insurance while educating clients of their endless opportunities in investments and retirement planning. He is also AP College Board certified and has taught AP Calculus and AP Statistics for nearly ten years. "We strive for a five each and every day with a consistent approach and work ethic".



Dr. Andrew Daniel

Dean of Pastoral Care, Mathematics

My name is Dr Andrew Daniel, and I'm CGA's mathematics teacher based in the UK. More recently, I've been involved in training with American universities in areas such as the mathematics of 3D computer game design, and artificial intelligence. For my Bachelors degree and PhD I studied at universities in both the UK and the US, and so I have a great interest in supporting students in applications to these universities. A good number of my former students are now studying at Oxford or Cambridge, or the Ivy League universities in the US. I also have a Masters degree in education, and a PGCE in Mathematics. A particular interest of mine is technology and IT in education: early in my career, to recognise my work in technology, I was shortlisted as a finalist for the National Teaching Awards.



Dr. Susan Schamp

Chemistry

I teach Chemistry at CGA and have been teaching for 15 years in secondary schools based in the UK, Belgium and China. I studied at The Queen's College, Oxford University where I achieved a first-class degree and PhD in Chemistry. My teaching qualification is in Secondary Chemistry from the University of Newcastle Upon Tyne. I was Head of Chemistry at Harrow International School in Beijing and also at Dulwich College Beijing, and during this time taught international GCSE, A-level and IB Chemistry. I am passionate about teaching chemistry and inspiring young people to master the subject and achieve their potential. I have helped many students gain places to study at prestigious universities in the US, the UK and elsewhere, and also worked extensively with the Royal Society of Chemistry in Beijing, running competitions and events to allow young people from schools across China to enjoy hands-on experiments in Chemistry.



Rebecca Close

HoD Commerce

There are three things that I am most passionate about: economics, travelling and sustainability. Therefore in 2018 I left the traditional classroom to build my career as a digital nomad in the education sector and design a professional life that blended those three interests together. My aim as a teacher is to keep at the forefront of advancements in digital methodologies and to change the future of education. I was previously employed in a highly academic school in England, as the Head of Economics and Business before becoming the school's first Digital Learning Support. Currently I am an associate examiner with four different exam boards, as well as having experience in senior examiner positions. I believe it is important for all students to have a global outlook, especially so for those studying Business and Economics, which is why I am particularly excited about being part of CGA's international community. I look forward to hearing students drawn upon their diverse experiences when applying the subject in our global classroom.

Our incredible staff



Kenny Knight *Physics, Chemistry*



Dr. Daniel *Mathematics*



Sheryl Husband *Chemistry*



David Storey *Mathematics*



Amelia McKenzie Economics, Business



Matthew ChengComputer Science



Timothy Smith *Biology*



Jenny Smith
Computer Sci / IT



Rebecca Close Economics, Business



Brodie ThomasChemistry



Andrew Karlsberg *History*



Audrey Damon-Wynne *Psychology*



John Heselton *Mathematics*



Richard Green *Physics*



Dr. Susan Schamp *Chemistry*



Barry Gough English

And more!



Class Timetable

Classes take place on the weekend in three-hour sessions (with breaks), once per week. Students will have various streams to choose from and courses will take place on Fridays, Saturdays, and Sundays (depending on the course).

Please note: classes will be taught by teachers in the United States, but students anywhere in the world will be able to join, provided the timing works. Students in Asia will likely join the Saturday morning streams, for example.



CLASS TIMETABLE

SUBJECT	FRIDAY	SATURDAY	SUNDAY
Computer Science (Stream 1)	4:00PM - 7:00PM PT		
Computer Science (Stream 2)		7:00AM - 10:00AM ET	
Computer Science (Stream 3)		7:00 PM - 10:00 PM PT	
Calculus AB (Stream 1)	4:00PM - 7:00PM PT		
Calculus AB (Stream 2)		7:00AM - 10:00AM ET	
Calculus AB (Stream 3)		7:00 PM - 10:00 PM PT	
Physics (Stream 1)	4:00PM - 7:00PM PT		
Physics (Stream 2)		7:00AM - 10:00AM ET	
Biology (Stream 1)	4:00PM - 7:00PM PT		
Biology (Stream 2)		7:00AM - 10:00AM ET	
Macroeconomics (Stream 1)	7:00PM - 10:00PM PT		
Macroeconomics (Stream 2)		7:00AM - 10:00AM ET	
Microeconomics (Stream 1)		4:00PM - 7:00PM PT	
Microeconomics (Stream 2)			7:00AM - 10:00AM PT
Psychology (Stream 1)	7:00PM - 10:00PM PT		
Psychology (Stream 2)		4:00 PM - 7:00 PM PT	
Psychology (Stream 3)			7:00AM - 10:00AM PT
Statistics (Stream 1)	7:00PM - 10:00PM PT		
Statistics (Stream 2)			7:00AM - 10:00AM PT
World History - Modern (Stream 1)	7:00PM - 10:00PM PT		
World History - Modern (Stream 2)			7:00AM - 10:00AM PT
Chemistry (Stream 1)		4:00PM - 7:00PM PT	
Chemistry (Stream 2)			7:00AM - 10:00AM PT

